

Elementary and Secondary Education Act

Local Educational Agency Plan-Goal 2

Budget Update

Name of LEA: FARMERSVILLE UNIFIED SCHOOL DISTRICT

Fiscal Year: 2015/2016

Total Title III Allocation: LEP \$ 94,319.00

Immigrant: \$ 2,186.00

LEP Administrative & Indirect Costs (2%): \$ 1,866.00

Immigrant Administrative & Indirect Costs: \$ 44.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	A Tool to Scaffold English for English Learners (<i>District</i>)		
	<ul style="list-style-type: none"> • Lesson planning resource for teachers which includes: DOK, frames, language proficiency levels, instructional strategies 	110	\$1,900.00
	Materials to support school-wide reading program with guided reading and literacy centers and structured ELD lessons for English Language Learners (<i>Snowden</i>)		\$1,500.00
Let's Get Talking! Prompt Box (<i>Hester</i>)	<ul style="list-style-type: none"> • To increase students' oral language skills 	18	\$629.82

	<p>Building Language 3-D Lotto (Hester)</p> <ul style="list-style-type: none"> To support EL students in building classification skills 	18	\$359.82
Goal 2B: AMAO 2 - English Proficiency	<p>Provide support materials for English Learners: (class set of electronic devices with language apps, class printer, leveled books, vocabulary cards) (Farmersville High School)</p> <p>Purchase Imagine Learning Licenses (<i>language development program</i>) (District)</p> <ul style="list-style-type: none"> Language and literacy software program <p>Intervention resources & materials to support student academic progress in ELD (<i>Snowden</i>)</p> <p>After School Tutoring-ELD, Phonics, and Guided Reading (<i>Hester</i>)</p> <p>English Language Tutoring/Support (<i>Hester</i>)</p> <p>Lakeshore-Supplemental Materials and Supplies/ELD Diagnostic, Language building stems, Vocabulary (<i>Freedom</i>)</p>		<p>\$20,442.00</p> <p>\$20,128.00</p> <p>\$1,000.00</p> <p>\$8,000.00</p> <p>\$1,200.00</p> <p>\$12,793.00</p>
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	<p><i>Use of Title I and Title II to support goal: Provide training, time and resources to develop a progress monitoring plan that allows all staff to utilize the data management system to collect and analyze data and to inform instructional practice to help English Learners achieve.</i></p>		
Goal 2C: AMAO 3 – AYP in Mathematics	<p><i>-Use of Title 1 and LCAP to support goal: Provide support classes and tutorials for English Learners.</i></p>		
Goal 2D: High Quality Professional Development	<p><i>-Use of Title I and Title II to support goal: Provide materials and training for staff to implement differentiation, scaffolding, and other intervention strategies to support English Learners in the classroom. * Kagan * SADAI * Instructional Planning *Questioning Strategies *PLC teaming</i></p>		

	<p>Professional Learning Communities (PLC) to enhance student performance in the implementation of the Common Core State Standards. (Snowden)</p> <p>TCOE – ELD Best Practices (Hester)</p> <ul style="list-style-type: none"> • New California ELA/ELD Training for teachers <p>ELD Professional Development/Training (Freedom)</p> <ul style="list-style-type: none"> • New ELD Standards and Instructional Strategies <p>Close Reading Professional Development (Deep Creek Academy)</p> <ul style="list-style-type: none"> • Teacher training on how to teach analyzing of complex text for close reading instruction <p>Engage in Real World Problem Solving (Deep Creek Academy)</p> <p>Edivate Professional Development (Farmersville Junior High School)</p> <ul style="list-style-type: none"> • Online professional training videos: instructional delivery to target English Learner needs and struggling students 		<p>\$8,117.00</p> <p>\$1,800.00</p> <p>\$4,000.00</p> <p>\$1,000.00</p> <p>\$843.00</p> <p>\$9,000.00</p>
Goal 2E: Parent and Community Participation	<p><i>Use of Title 1 and LCAP to support goal: Expand opportunities for parents to access information regarding the curricular program and student learning.</i></p> <p>-Parent Involvement/ (District Wide)</p>		<p>\$918.00</p>
Goal 2F: Parental Notification	<p><i>Title I to Inform parents of student progress, program goals, and instructional supports. Mailers, Notices, Connect Ed Messages, Ed Nights</i></p> <p>Parent/Teacher conference translators (Hester)</p> <p>Parent Conferences (Farmersville Junior High School)</p>		<p>\$688.36</p>
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III,	<p>Parent Education Nights (District)</p>		<p>\$2,186.00</p>

Immigrant funds)			
Goal 5A: Increase Graduation Rates	<i>Use of Title I and LCAP to support goal: On-line college and career exploration and planning; increased counseling services; APEX for extended learning and credit recovery</i>		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP-\$94,319.00 IMM-\$2,186

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.